

# STALLION STAMPEDE



## SCHOOL HOURS

Grades PK-4.....7:55 AM – 3:15

Front Doors Open.....7:15 AM

Breakfast Served.....7:15 am – 7:50 AM

Students Enter Class.....7:45 AM

Class Begins.....7:55 AM

\*Students must be inside the building

by 7:55 AM. Students entering the building after this time will be tardy.

If a student is tardy, parents are required to park and come into the lobby to sign them in.

## Important Links:

[Absence Notes](#)

## COVID REPORTING

[When to stay home](#)

[Lunch Menu](#)

[Pearland ISD Safe @ Secure Schools](#)

[Pearland ISD Calendar](#)

## Dates to Remember:

- **Have a great summer!**
- **Check your email during the summer for updates for the 2023-24 school year!**



Please do not drop students off in the parking lot! This is a safety concern and someone could get hurt!

## STAFF SHOUT OUTS!

**HAS A SILVERCREST STAFF MEMBER MADE AN IMPACT FOR YOU OR YOUR CHILD?**

**Click HERE to provide a positive affirmation for that staff member!**

## Miss the Yearbook Deadline?

It's not too late to order a yearbook from the Tree Ring website to be shipped to your home.

After deadline price: \$39.54 + tax & shipping fee

**PLEASE NOTE:** If you want custom pages, edit them **FIRST, BEFORE** ordering a book.

Link:

[https://www.treering.com/  
purchase?  
PassCode=101661886746440](https://www.treering.com/purchase?PassCode=101661886746440)

QR CODE:



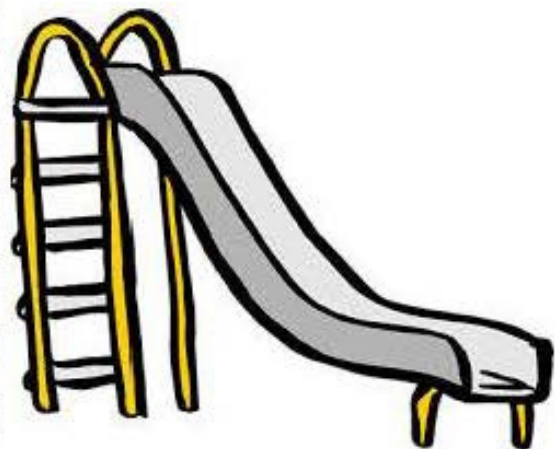
# HAVE A

# GREAT

# Summer



# How to Avoid the "Summer Slide"



Experts agree that children who read during the summer gain reading skills, while those who do not often slide backward. According to the authors of a report from the National Summer Learning Association: "A conservative estimate of lost instructional time is approximately two months or roughly 22 percent of the school year... It's common for teachers to spend at least a month re-teaching material that students have forgotten over the summer. That month of re-teaching eliminates a month that could have been spent on teaching new information and skills."

1. **Six books to summer success:** Research shows that reading just six books during the summer may keep a struggling reader from regressing. When choosing the six, be sure that they are just right – not too hard and not too easy.
2. **Visit the local library:** Ask for help selecting books that match your child's age, interests, and abilities. The public library has summer reading programs that motivate kids to read, so find out what's available in your area.
3. **Keep Reading Aloud:** Reading aloud benefits all children and teens, especially those who struggle. One benefit is that you can read books your child can't, so they will build listening comprehension skills with grade-level and above books. This increases student knowledge and expand their experience with text, so that students will do better when they read on their own.
4. **Set a good example:** When your child sees you reading and enjoying a book, magazine or newspaper, you are sending a message that reading is important and valuable.
5. **MOST IMPORTANTLY:** Find time to read EVERY DAY. Students don't have to sit down for 30 minutes at a time...read anytime (in the car, in a waiting room for appointments, when it's too hot to go outside, beside the pool)...ANYTIME is a good time to read!)

# PARENT / CAREGIVER TOOLKIT



## Try This at Home

Read a book aloud to your child.



Have your child read a book to you.

Try choral reading (read aloud together).



Buddy read (take turns reading aloud).

### Practice with the Glossary or Words to Know!

- Find the words in the text and discuss how they are used.
- Review the meaning of each word.
- Draw pictures to represent each word.
- Create sentences for each word.
- Practice spelling each word.

Words to Know	
bookstore	room
chair	snacks
helpers	story

Glossary	
admission (1)	a form of access granting the study of each person's needs and their developmental level (p. 1)
amblyopia (1)	a condition in which the visual system of one eye is weaker than the other (p. 1)
classified (1)	sorted, arranged in categories (p. 1)
concentration	group of people interested in one subject (p. 1)
define (1)	a discussion between people or groups with the goal of clarifying or describing (p. 1)
define (2)	explanation given of something that we use when the word has a special or new meaning (p. 1)
defined (1)	limited the work or position of someone (p. 1)
define (2)	the highest degree in a particular subject (p. 1)
define (3)	to explain or describe (p. 1)
define (4)	to explain the meaning of a word, phrase, or sentence (p. 1)
define (5)	to explain the meaning of a word, phrase, or sentence (p. 1)
define (6)	to explain the meaning of a word, phrase, or sentence (p. 1)
define (7)	to explain the meaning of a word, phrase, or sentence (p. 1)
define (8)	to explain the meaning of a word, phrase, or sentence (p. 1)
define (9)	to explain the meaning of a word, phrase, or sentence (p. 1)
define (10)	to explain the meaning of a word, phrase, or sentence (p. 1)



# PARENT / CAREGIVER TOOLKIT



## Tips for Talking About Texts

Engage with your child by asking these questions before, during, and after reading a variety of texts.

### BEFORE

- What do you think this book will be about? Why do you think that?
- What does the title tell you about this book?
- What do you already know about the topic of this book?
- What questions do you have?
- Do you think this story is real or imaginary?
- Who is the author of this book? Have you read any other books by this author?

### DURING

- What do you think will happen next?
- Why do you think ...?
- Where and when does this story take place?
- How do you think the character will handle this situation?
- Why is the character ...?
- What does this word mean? How do you know?

### AFTER

- How would you retell this story, including parts from beginning, middle, and end?
- What questions would you ask the author?
- What do you think are the most important events in the story?
- How did this character change throughout the story?
- How would you have solved the problem?
- What evidences can you find?

## Do You Know?

Research shows that students who use our resources score higher on reading tests and are more interested in reading than students who don't!\*

\*Ho, H. (2018, August 30). Efficacy study of Raz-Plus, a blended learning platform for K-5 Reading. Denver, CO: McREL International.